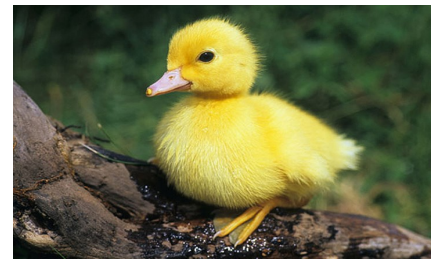


Oak Farm Nursery Newsletter

Spring Term 2018

Issue 2

23/02/18



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Farm Visit

We have invited Mill Cottage Farm Experience to come to the nursery on Monday 23rd April. The children always gain a lot from first hand experiences and in the past have really enjoyed meeting the animals. Please send in £6.00 towards our farm visit as soon as possible in a named envelope.

Decorating

We are sure you'll agree the nursery looks fabulous now it has been repainted and new furniture has arrived. We are particularly excited about some new sheds in our garden which will be using to stock with resources the children can self select. This will give the children more opportunities to choose how they demonstrate their learning and further develop their independence. This will all help the children as they develop as independent and self-confident learners who take risks in their learning.

Parent consultations

Toward the end of this half term we will have parent consultations to discuss your child's progress and achievements. Please sign up for an appointment with your child's teacher on the notice board in the cloakroom. Staff spend a great deal of time preparing for parent consultations so it is very important that parents keep these appointments.

We look forward to sharing information with you about your child's learning at school and finding out about their learning at home.

We will also be giving you a questionnaire to fill in at the end of your appointment so we can continue to reflect on our practice and make improvements where necessary.

Stay and Play

The nursery will be holding 'stay and play' sessions on Thursday 22nd March from 8.50a.m. – 9.20a.m. and 2.45p.m. – 3.15p.m.

Please do make every effort to stay and join in with your child's learning. Our focus will be on the teaching and learning of 'Reading' and 'Writing', and staff will be available to answer any questions about supporting your child with literacy skills.

SEAL (Social and Emotional Aspects of Learning)

The whole school SEAL topic for the next half term is 'Good to be Me.' The theme focuses on: understanding feelings, and why and how they lead us to behave the way we do – excited, proud, surprised, hopeful, disappointed, worried and anxious; self-awareness – feeling good about myself, taking risks; managing my feelings – relaxing, coping with anxiety; and standing up for myself – assertiveness, standing up for my views.

SUGGESTION BOX

A suggestion was placed in our new Suggestion Box in the lobby that Nursery children should wear some sort of uniform - sweatshirt, jogging bottoms or school skirts and trousers. We shall consider this and consult with you after half term.

FOOF MOTHER'S DAY PRESENTS

FOOF will be selling presents for Mother's Day on Thursday 8th March in the Nursery and on Friday 9th March in the Infants.

DUCKS

As in previous years we have arranged for 'Incredible Eggs ' to come to the Nursery on Monday 12th March 2018.

The children will get to observe the ducklings hatch and grow (and probably have their first swim) before they return to their farm on Thursday 22nd March 2018.

School Admissions

You will soon be finding out about school places for September 2018. We take a lot of time to organise the classes so there is a balance of boys and girls, children from each nursery session as well as fitting in those children who may be coming from outside the nursery.

Whilst we, like yourselves, will not know who will be allocated a place until Monday 16th April it would be helpful to know if there are one or two children that your child would like in their class.

Also, whilst we feel that all the children and families in the nursery get on very well we appreciate that there are sometimes reasons why some children should not be placed together. If that is a concern for you please let us know.

Please fill in and return the reply slip to Mrs Ansell in the Nursery. Thank you.

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For the attention of Mrs J Ansell

Name of child _____

If my child is allocated a place at Oak Farm in Reception in September 2018 I would really like it if the following children could join them in their class.

1) _____ 2) _____